

Reducing the impact of child poverty

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National Strategies

Pupil Premium:

- To close the attainment gap between the highest and lowest achieving pupils nationally
- To increase social mobility
- To enable more pupils from disadvantaged backgrounds to get to top universities
- To provide additional resource to schools to do this

Who is it For?

- Ever6 FSM
- LAC – more than six months
- Service Children – where one or more parents on active service
- Reception through to Yr 11

The Pupil Premium

- 2011-12
 - National budget £625 million
 - £488/ pupil on FSM
 - £250/ child of service personnel
- 2012-13
 - National budget £1.25 billion
 - £600/ pupil on FSM
 - £250/ child of service personnel
- 2013-14
 - £900
 - £300/ child of service personnel
- 2014-15
 - National budget £2.5 billion
 - £1300/ pupil on FSM

Increased Accountability

A number of measures have been introduced to secure accountability, including:

- Performance tables that clearly show the attainment of FSM and LAC pupils compared to their peers;
- Increased attention to whether schools are using their Pupil Premium effectively as part of Ofsted inspections (see also Ofsted reports on Pupil Premium use in schools); and
- Schools are required to publish online specific information about the Pupil Premium so that parents and others have access to meaningful and appropriate information;
- From September 2013, schools that are identified by Ofsted as requiring improvement, and where disadvantaged pupils do particularly poorly, will be required to work with an outstanding leader of education with a track record of narrowing attainment gaps to draw up new Pupil Premium spending plans. Ofsted will look at these plans when monitoring progress and re-inspecting the school. Schools that do not demonstrate improvement risk being judged 'inadequate'.

How schools maximise the impact of their spending

- Target funding well from the outset
- Effective intervention classes and individual tuition to improve achievement
- Ensure that teaching assistants help to raise standards
- Minimise barriers to learning and achievement
- Meet individuals' particular needs
- Active involvement of governors
- Effective monitoring and evaluation of the impact of spending
- Carefully planned summer schools

The Pupil Premium Ofsted: How schools are using the Pupil Premium funding to raise achievement for disadvantaged pupils

Challenge to schools in Stockton

- School Improvement Advisers
- Preparation for Inspection Checks
- Collaborative Reviews
- Pupil Premium audit
- Inclusion Quality Mark

Inclusion Quality Mark (IQM): Aims

- Raise the profile and increase understanding of inclusion
- Improve inclusive practice (No Child Left Behind)
- Strengthen school self-evaluation, improvement and staff development
- Celebrate good inclusive practice

Support to schools in Stockton

- Training and support
- Brokered provision
- Education Development Advisers, Specialist Teachers and specialist officers
- Guidance tools

Additional support

- **Achievement for All**
focus on parent engagement and pupils vulnerable to underachievement
- **Poverty Proofing the School Day**
ensuring all pupils are valued equally.

Wilshaw

My first recommendation is for Ofsted. We will be tougher in future with schools which are letting their poor children down. Schools previously judged outstanding, which are not doing well by their poorest children, will be reinspected.

Wilshaw

So in many areas of the country, we have underachieving poor children...

- in unremarkable schools...
- with complacent leadership...
- where there is poverty of expectation...
- and lack of challenge by governors, parents or local authorities.

Unseen Children. HMCI's Speech June